

**Japanese 4040: Advanced Topics
Japanese Essay Literature and Writing
University of North Texas --- Fall 2019**

Instructor and Office:

Instructor: Kaori Furuya
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Office: LANG 405 G

Office Hour: Tuesdays and Thursdays 11:00-

12:00 or by appointment

Class Hour: Tu & Th 2:00 – 3:20

& Location: HKRY 252

Main office phone: (940) 565-2404

Course Description:

In this course, through reading three major essays written between the 11th century and the 14th century in Japan, we will have an overview of the culture and society of the 11th through 14th centuries in Japan. We will also examine Japanese values, perspectives and thoughts that remain in modern society in comparison with those in USA. The class consists of reading and discussion.

Learning Outcomes:

- Enhance critical thinking skills
- Gain in-depth understanding Japanese values and perspectives
- Learn about the culture in old times
- Develop a broader range of vocabulary and kanji
- Increase reading and writing skills in Japanese

Reading Materials:

- *The Pillow Book* Sei Shonagon,
- *Hojo-ki (The Ten-Foot-Square Hut/ An Account of My Hut)* Kamo no Chomei
- *Tsurezuregusa (Essays in Idleness/ the Harvest of Leisure)* Kenko Yoshida
- ❖ You will find these materials on Canvas.

Grading Scales:

Attendance and participation	10%
Homework + book	20%
Quizzes	25%
Tests (two tests and final exam)	45%

November 4th is the last day to drop the course. If you submit your drop paperwork by this date, you will receive a W or WF on your transcript, which will not be calculated into your GPA.

90 – 100% = A 80 – 89% = B 70 – 79% = C

60 – 69% = D 59% or below = F

Attendance & Participation: Foreign language learning is a cumulative process, and it is very important that you come to class. Attendance and active participation in class are mandatory and absolutely essential to your success in learning Japanese. Partial attendance, frequent tardiness, or lack of participation will result in deduction of points. Absences will **only** be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation. Please present documents before your absence. See the UNT attendance policy for details at <https://policy.unt.edu/policy/06-039>. You will be allowed **two** unexcused absences during the course. After more than two unexcused absences, you will lose 10 points for each absence.

Homework + A book: Practicing Japanese every day and studying for the class are also very important for successful Japanese learning. You are expected to preview and review reading materials weekly. Each week, a vocabulary list of next class will be given at the end of each class. You are expected to look up the words in a dictionary ahead of class. You are also expected to write a short response to the reading materials on a regular basis and submit them as a book at the end of the semester. Detailed instructions will be given in class.

Quizzes: Five quizzes are given online. They are all multiple choices. You can attempt to take each quiz up to two times, and the higher score will be selected as your score. The content of each quiz will cover the meanings of words, the readings and meanings of kanji expressions and the correct use of important expressions from reading materials. Detailed instructions will be given in class.

Tests: At the end of finishing each book, a comprehension test will be given in class three times (three comprehension tests (two tests and one final exam)). It covers the information about the book and the author and the contents of the reading materials along with your own perspectives on specific topics. Detailed instructions will be given in class.

Academic Honesty:

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Resources, Extra Help & Disability Accommodation:

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu.

Office Hours

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

Course Evaluation:

The Student Evaluation, SPOT, will be available at the end of the semester, providing you a chance to comment on this class. The SETE is a requirement for all organized classes at UNT, and responses are used by the department in evaluating the faculty. We work to continually improve our courses, so we appreciate your feedback!

DISABILITY ACCOMODATIONS:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323). <https://disability.unt.edu/>

ACCEPTABLE STUDENT BEHAVIOR:

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

SEXUAL DISCRIMINATION, HARASSMENT, & ASSAULT

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>. Renee LeClaire McNamara is UNT’s Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students’ office at 940-565-2648. You are not alone. We are here to help.

Weekly Schedule

Week I	Introduction, <i>The Pillow Book</i>
Week II	<i>The Pillow Book</i>
Week III	<i>The Pillow Book</i>
Week IV	<i>The Pillow Book</i>
Week V	<i>The Pillow Book</i>
Week VI	<i>The Pillow Book</i>
Week VII	Review, Test1
Week VIII	<i>The Ten-Foot-Square Hut</i>
Week IX	<i>The Ten-Foot-Square Hut</i>
Week X	Review, Test2
Week XI	<i>Essays in Idleness</i>
Week XII	<i>Essays in Idleness</i>
Week XIII	<i>Essays in Idleness</i>
Week XIV	<i>Essays in Idleness</i>
Week XV	Review
Final Exam	

Please note a more detailed weekly schedule, which includes all your home assignments and in-class activities are displayed, on Canvas.

Mission of the World Languages, Literatures, and Cultures: Representing many world languages, literatures and cultures, our dedicated faculty promote excellence in research, teaching and professional service. Committed to cultural diversity and inclusivity, we teach our undergraduate and graduate students communication, critical thinking and research skills for competitive employment around the world.

Vision: We strive to establish a reputation both nationally and internationally in research, teaching and professional service. Seeking harmony in diversity, we foster global literacy, responsible citizenship and interdisciplinarity